

From MMHS 11th US History Teachers.

Just a couple of suggestions:

If you want teacher buy-in present it both thematically and chronologically. Also, the paragraph format of the explanation of the prompts is too comprehensive and you will open the door to teachers who will complain about what, they feel, you are excluding or have incorrect as well as any political bias the framework writers might be perceived as having. I would follow the AP US history format where the prompt is listed and then the wording "Instructors might use....." examples might make more teacher open for buy-in you don't restrict teachers from presenting curriculum that they are passionate about (and most history teachers are passionate about specific periods).

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